

Child Development For Child Care And Protection Workers

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Enhancing the Well-being of Children and Families through Effective Interventions Wendy Rose 2006-01-30

Services for families and children are rightfully the focus of intense scrutiny and debate, and there is a clear need to establish a knowledge of which services

work well. This volume provides a comprehensive overview of research evidence from the UK and USA on the effectiveness of selected child welfare interventions. It addresses the challenges of measuring effectiveness in child welfare and explains the policy context for child welfare service delivery. Leading international contributors summarize the evidence of effectiveness in each core area, and consider the impact on children's development, parenting capacity and the wider community. Critically, the book also draws out the implications of the evidence for policy, practice and service delivery as well as for future research. This book is essential reading for policy makers, practitioners and commissioners of services in child welfare as well as students and researchers.

Children in State Care June Thoburn
2017-03-02 This volume brings together a

selection of the most influential and informative English language refereed journal articles on children in out-of-home care, their birth relatives and carers. The articles, which include empirical research and critiques of policy and practice, are mainly from the UK and USA, but include some coverage of child placement policy and practice in Australia and mainland Europe. The volume starts with a joint introductory chapter by the two distinguished authors (one American, one British) reviewing the state of knowledge on children in care and drawing attention to other important sources not included as chapters.

Parenting Matters National Academies of Sciences, Engineering, and Medicine
2016-12-21 Decades of research have demonstrated that the parent-child dyad and the environment of the family"which includes all primary caregivers"are at the

foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These

include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an

array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Babies and Young Children Marian Beaver 2001 Drawing on the Babies and Young Children textbooks, this student-focused resource aims to match the CACHE Diploma in Child Care and Education specifications. It includes 'Think about it' activities, Case Studies, and Progress Checks to help students prepare for portfolios, assignments and other forms of assessment.

Child Welfare, Protection, and Justice Murli Desai 2021-02-24 This Element first reviews the limitations of the concepts of problems in childhood. It proposes a universal, comprehensive, and longitudinal

conceptual framework of problems in childhood, their differential context, and their cyclical effects. Based on the linkages identified in the children's problems, they are divided into three levels, primary, secondary, and tertiary. The Element then reviews the concepts and the limitations of the prevalent service delivery approaches of child welfare, protection, and justice, because of which these services have not helped to break the cycle of problems in childhood. The Element identifies the rights-based comprehensive, preventive, and systemic approach for child welfare, at primary, secondary and tertiary prevention levels, in order to break this cycle of problems. Finally, the Element goes into details of the tertiary prevention level integrated service delivery for children facing socio-legal problems.

The Developing World of the Child Jane Aldgate 2006 Written as part of a training

pack for practitioners working in children's services and child protection, and bringing together leading figures from a range of disciplines, this important text shows how the latest child development theories can be applied to professionals' working practice. Considering theories of development throughout the lifespan from the early years through to adolescence, and transitions to adulthood, this resource is essential reading for a range of professionals including social workers, teachers, and health and mental health professionals. The authors build up an integrated picture of the developing world of the child, looking at genetic and biological influences alongside individual psychological, interpersonal, familial, educational and wider community domains. The final part of the book looks specifically at issues for practice, including chapters on communicating with children exercising

professional judgement, and planning, interventions and outcomes in children's services.

Child Protection and the Care Continuum

Elizabeth Fernandez 2020-11-26 This important new book critically examines the complex policy and practice issues surrounding child protection, including the impact of theoretical orientations, contemporary debates, policy initiatives and research findings, and maintains an emphasis on the ethics and values underpinning child welfare interventions. The book introduces policies that are central to understanding the position and needs of children and young people, and how policy and practice have been influenced by developments including the children's rights agenda. It also explores the most significant issues in child welfare. These include: the experience of maltreatment by children, the systems of

child protection to safeguard them, the methods and challenges of risk assessment, and the wide range of policy and therapeutic interventions to respond to children's needs. The book also examines family support to promote children's wellbeing before considering provision for children and young people who are looked after in out-of-home care. There is also a final section that focuses on best practice in communicating and working with children and young people, drawing on participatory, rights-oriented and resilience-based approaches, and supporting foster and adoptive carers and biological parents. Contributing in a substantive and clear manner to a growing international conversation about the present function and future directions for child welfare in contemporary societies, this textbook will be of interest to undergraduate and postgraduate social

work students and those from allied disciplines, and professionals who are engaged in child welfare services.

Working Together For Young Children

Tricia David 2013-07-23 With 1994 designated the United Nations Year of the Family, young children and their relationship with parents and carers is firmly back on the political agenda. Amongst recent legislation to meet this agenda in Britain is the Children Act 1989. The Act seeks to improve the position and perception of children in society, by stressing the rights of children and the responsibilities that parents and the caring professions have towards them. Working Together For Young Children addresses the central issues facing young children and their families in the light of this new social and political climate. The contributors - experienced in the fields of health, education, social and voluntary services -

provide information, research evidence and ideas about practice in the light of recent legislative reform. Emphasising the need for continuity, comprehensiveness and collaboration at all levels of care provision, different chapters explore the services directed at children 'in need' as well as children in general.

Child Protection in the Early Years

Eunice Lumsden 2018-03-21 Finalist in the Professional Books category of the 2018 Nursery World Awards. This accessible guide shows early years professionals how to create safe, supportive environments for young children who have encountered adverse childhood experiences. Explaining the impact of trauma on young brains, it gives practical instructions on how to recognise and respond to abuse. These instructions are supported by exercises, case studies, and reflection points that help you identify and improve your methods.

Current legislation, policy and procedure are clarified in clear, concise language, providing you with everything you'll need to work with your team towards a happier, safer future for the children in your care. [Children's Care, Learning & Development](#). Penny Tassoni 2008-04 Gives coverage of NVQ/SVQ CCLD with optional units. This book has reference to the legislation and frameworks. It features units on a CD-ROM. It also includes units such as: 306 - plan and organise environments for children and families; 307 - promote the health and physical development of children; and, 311 - provide leadership for your team.

The Child in Mind Judy Barker 2007 All public sector workers in contact with children and families, both in health care and allied services, need access to clearly written information about what to do if they are concerned about the safety and welfare of a child. Ensuring the safety of children

who are at risk of harm is not an easy undertaking. It is sometimes difficult to assess the significance of information about a child, to gauge its seriousness or decide what to do next. This handbook will help health service workers negotiate the complexities of child protection practice, with the aim of preventing abuse and neglect and protecting children from further harm once it has occurred. The text explains how the child protection process works. It covers all the key areas of child protection practice, including: risk assessment physical, sexual and emotional abuse neglect the child protection conference key changes in the legal framework and their application in practice. Clarifying a complex area of work, *The Child in Mind* provides sound advice aimed at improving individual practice. It is unique in that although it is directed to all health care workers, it can be used as part

of in-service training, as a handy reference for students and indeed by anyone who works with children.

Child Abuse and Neglect David Howe
2017-03-11 This clear and compelling textbook provides a complete survey of the field of child abuse and neglect from the perspective of modern developmental attachment theory. It starts by describing the ways in which attachment difficulties manifest themselves in children's behaviour, and goes on looking at abuse, neglect, and compound cases of abuse and neglect, backing it all up with empirical research evidence and vivid case material. In its final section, it provides a comprehensive review of attachment-based interventions. Written by an extremely respected and successful author, this book, anchored in research evidence, places its emphasis on practice implementation and aims at answering all the kinds of questions

practitioners and student practitioners specialising in child welfare are most likely to ask.

Child Development for Child Care and Protection Workers Brigid Daniel

2011-02-12 *Child Development for Child Care and Protection Workers* is a classic text for students and practitioners in the child care and protection field which summarises important current thinking on child development and applies it directly to practice. The book covers key issues such as resilience and vulnerability and the impact of protective or adverse environments. Different stages of development (infancy, school age and adolescence) are discussed, and attachment theory is used to offer insights into the impact of abuse and neglect on development. A key feature is the inclusion of case studies and activities to allow the reader to improve their understanding and

reflect on good practice. This second edition is fully updated to reflect the new policy context and multi-disciplinary practice, and contains updated practice examples to take into account contemporary issues affecting children and young people. This book encourages practitioners to consider each child as an individual with unique circumstances, and links theory and practice in an imaginative and sympathetic way. It will be essential reading for all child care and protection workers.

An Introduction to Early Childhood Studies Trisha Maynard 2013-10-29 'An excellent text which offers students a rounded view of early years in the context of political agendas, while still maintaining the child at the centre of provision and understanding.' - Stephanie Evans, University of Cumbria 'Fully up-to-date with an accessible layout and style and a balance

between current research, theory and practice, this new edition will prove to be a valuable resource for all students and practitioners.' - Jan Marks, Senior Lecturer, Early Years, University of Chester 'This should be a key text for all studying and teaching in the field of early years.' - Ioanna Paliologou, Centre for Educational Studies, University of Hull This new edition of an iconic book examines the key themes involved in the study of young children and childhood from a variety of disciplines and international perspectives, making essential links between theory and practice to help you apply your learning in real-life settings. Key additions: New chapters on cultural-historical child development and childhood in a digital age Renewed emphasis on reflective practice across Part 4, supporting and encouraging your professional development New Reflection Points encourage deeper discussion and critical

reflection, ideal for testing your understanding The latest on changes in early years policy and practice Throughout, case studies, exercises and links to further reading help you engage with key issues and test your learning, making it easier for you to get to grips with all aspects of your course.

Area Child Protection Committees

Robert Sanders 2020-10-12 First published in 1997. Area Child Protection Committees are at the heart of interagency child protection services in Britain. Drawing on original research, this book provides the first detailed analysis of ACPs and how they operate. The authors examine the policy role of the committees, the processes of representation, and the effectiveness of the committees' work both in directing practice and in responding to change. They also report on research into how ACPCs deal with cases that go wrong. The book

considers the impact both of agency reorganisation and of changes in child care policy on the work of the committees, and includes an account of the development of children's service plans. If child protection policy is to change its direction, then ACPCs will have to change too. This book aims to contribute to an understanding of how that can happen.

Introducing Child Care Social Work: Contemporary Policy and Practice Jill Davey 2009-08-21

This book provides a practitioner's perspective on the challenges and developments of working in Child Care Social Work in the current context of organisational and social change. Drawing on the experience of social work practitioners who have undertaken the Post-Qualifying Child Care Specialist Award, the book shows how these challenges are being met in everyday practice, providing a forum to share their

knowledge and experience with others and contribute to best practice. It will be of interest to social work practitioners and students and all those interested in the reality of current child care practice.

From Neurons to Neighborhoods National Research Council 2000-11-13 How we raise young children is one of today's most highly personalized and sharply politicized issues, in part because each of us can claim some level of "expertise." The debate has intensified as discoveries about our development-in the womb and in the first months and years-have reached the popular media. How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture, the impact of being born into a working family, the effect of politics on programs for

children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and ethnic diversity, the integration of children's cognitive and emotional development, and more. Authoritative yet accessible, *From Neurons to Neighborhoods* presents the evidence about "brain wiring" and how kids learn to speak, think, and regulate their behavior. It examines the effect of the climate-family, child care, community-within which the child grows.

Identifying Emotional And Psychological Abuse: A Guide For

Childcare Professionals O'Hagan, Kieran
2006-06-01 The principal objectives of this book are to enable childcare workers to understand and deal more effectively with cases of emotional and psychological abuse. The concepts of emotional development,

emotional abuse, psychological development, and psychological abuse are fully explored and clearly defined, within the contexts of: Existing literature and research Childcare legislation and practice Child abuse enquiry reports, in particular that of Victoria Climbié The book identifies emotional and psychological development and abuse in specific age categories, 0-4, 5-12, and adolescence. Case studies and vignettes are used to highlight normal development and abusive situations. Comprehensive frameworks which are easily applicable to current practice, are provided, enabling workers to observe and accurately assess the quality of emotional and psychological life of children. *Identifying Emotional and Psychological Abuse* is key reading for health and social care professionals, as well as students with an interest in child protection.

Babies and Young Children Marian

Beaver 2003-09 This tutor support pack is fully updated to current CACHE CCE and DCE standards and complements the new Babies and Young Children textbooks. It is based on Child Care and Education for CCE and NVQ 2 by the same authors. The pack is designed to assist in the planning and delivery of classes and contains practice multiple choice questions and material on assessment. Produced on A4 ring-bound pages for ease of copying, the pack should be of use to other level 2 and 3 child care qualifications.

Working Together to Safeguard Children (2018) DfE 2018-07-22 Please note this publication is available as a free pdf download from the DfE website. If, like me, you get frustrated by a photocopy falling out of a ringbinder, here is a bound copy for your bookshelf. Nothing is more important than children's welfare. Children who need help and protection deserve high quality

and effective support as soon as a need is identified. We want a system that responds to the needs and interests of children and families and not the other way around. In such a system, practitioners will be clear about what is required of them individually, and how they need to work together in partnership with others.

The Child Care And Protection Act Paula A. Blake-Powell 2006*

Children's Care Learning & Development Gill Squire 2007 Covers all core units and a good selection of popular specialist units and includes a range of up-to-date case studies to ensure students see the relevance of theory in real-life contexts.

Child Neglect Diane DePanfilis 2006
Understanding System Change in Child Protection and Welfare John Canavan 2021-11-30 This book provides an account of the experience of a multifaceted system-change programme to strengthen the

capacity of Ireland's statutory child protection and welfare agency in the areas of prevention, early intervention and family support. Many jurisdictions globally are involved in system change processes focused on increasing investment in services that seek to prevent children's entry into child protection and welfare systems, through early intervention, greater support to families, and an increased emphasis on rights and participation. Based on a four-year in-depth study by a team of University-based researchers, this text adds to the emerging knowledge-base on developing, implementing and evaluating system change in child protection and welfare. Study methodological approaches were wide ranging and involved a number of key stakeholders including children, parents, social workers and social care workers, service managers, agency leaders and policy makers. Since the change

process involved an agency-university partnership encompassing design, technical support and evaluation, the book also contributes to understandings of the potential and limits of such partnerships in the child protection and welfare field. Uniquely, the book gives voice to the experience of both agency personnel and academic in the accounts provided. It will be of interest to all scholars, students and practitioners in the areas of child protection and welfare.

**Working With The Under Threes:
Training And Professional Development**

Abbott, Lesley 1997-12-01 In order to do justice to the range of issues surrounding the care and education of the under threes and to meet the many and varied needs of the adults who work with them two books have been written under the title Early Interactions. The books incorporate the views of a wide range of people with a

wealth of experience in the early years field as both practitioners and trainers. They are intended as an accessible, informative and challenging resource for all those involved in the care and education of children under three. Multiprofessional and interdisciplinary team work is essential in working with young children and their families and as the Rumbold Report (1990) emphasises - "no one person will possess all the knowledge and skills required for this important responsibility". The books provide a range of perspectives and will appeal equally to professionals, parents and anyone who cares about young children. They are particularly valuable as a resource for use in training at all levels. The training and support needs of Early Years workers is a key issue and provides a focus for debate in the present educational climate. Working with under threes carries a particular responsibility. The contributors to this book

represent a wide range of experience and involvement as practitioners and trainers which they share in interesting and accessible chapters. The book is intended for all those responsible for, or training to work with, children under three on a variety of courses. Topics covered include - New approaches to training, continuing professional development, equal opportunities, working with parents and carers, men working with under threes, special educational needs, child protection, and the inspection process. Key issues are identified for consideration by all those working with young children.

People Under Three Sonia Jackson
2003-12-25 People Under Three translates child development theory and research into everyday practice. Focusing on the group day care of very young children, it is designed specifically for those who look after them day by day, as well as policy

makers, administrators and the managers of the child care services. All the practical ideas in the book have been developed and tested in nurseries and family centres. They include detailed guidance on educational play for babies and toddlers and how to care for children's emotional needs. The book also explores the difficult area of child protection and working with parents and children with a variety of problems. This book is an established text for all those training to work with young children or managing day care facilities. This new edition has been completely updated to take account of the expansion and radical changes that have taken place in childcare care provision since the book was first published and includes new material on assessing the quality of care and short-term and intermittent care.

Child Protection Freda Briggs 2020-08-27
'a valuable resource book for teachers,

child care workers and school administrators on preventing, identifying and handling cases of child abuse and neglect. [It includes] a unique international perspective on child protection.' Associate Professor Sandy K Wurtele, University of Colorado 'Many books stop at the what should be done, but this book goes beyond that to tell us the how. It is sound, practical and most welcomed.' Wilma Bartlett, The National Society for the Prevention of Cruelty to Children, UK Teachers and early childhood workers are the only professionals in contact with abused children for long periods of time. Although they are seldom aware of their importance, they can provide the child's best defence against abuse. Abused children exhibit identifiable behaviours and perform less well in school than their peers. Educators and caregivers can learn to observe children's development and respond to their

special needs. Schools have always taken responsibility for teaching children to stay safe from traffic, fire, water and electricity. They are also in the best position for teaching children to stay safe with people. Child Protection is a comprehensive guide to the common forms of child abuse and neglect. It offers practical help for the identification of child abuse and neglect and the support of the child victims and, in particular, the provision of curriculum for child protection. Freda Briggs, formerly a teacher and social worker is Professor Child Development at the University of South Australia. She is also the author of From Victim To Offender, Why My Child?, Developing Personal Safety Skills In Children With Disabilities, Keep Children Safe and Child Sexual Abuse: Confronting The Problem. Russell Hawkins is a psychologist in private practice and a senior lecturer in Psychology at the

University of South Australia.

Child Development From Birth To Eight: A Journey Through The Early Years Robinson, Maria 2007-12-01

This work aims to support the understanding of those who work with children by providing detailed information about some of the central themes in early development, such as: brain growth and function, the role of the senses, emotion, and aspects of how children learn.

Care for Child Development World Health Organization 2012-05-01

An "evidence-based set of materials to help international staff, national governments and their partners promote care for child development within all relevant programme activities of the health sector. These materials guide health workers and other counsellors as they help families build stronger relationships with their children and solve problems in caring for their

children at home"--Foreword.

Caregivers of Young Children Derry Koralek 1995-04-01 Designed to be used with A Coordinated Response to Child Abuse and Neglect: A Basic Manual, which provides the foundation for all community prevention, identification, and treatment efforts. Intended to be used by early childhood education professional in a variety of settings and programs, including: Head Start; private and public day care; part-day and school-based early childhood; before and after school programs for school-aged children; family child care homes and networks; and child care resource and referral agencies. Six charts, glossary, bibliography, and list of resources.

The Impossible Imperative Jill Duerr Berrick 2017-09-07 The Impossible Imperative brings to life the daily efforts of child welfare professionals working on

behalf of vulnerable children and families. Stories that highlight the work, written by child welfare staff on the front lines, speak to the competing principles that shape everyday decisions. The book shows that, rather than being a simple task of protecting children, the field of child welfare is shaped by a series of competing ideas. The text features eight principles that undergird child protection practice, all of which are typically in conflict with others. These principles guide practice and direct the course of policymaking, but when liberated from their aspirational context and placed in the real world, they are fraught with contradiction. The Impossible Imperative is designed to inspire a lively debate about the fundamental nature of child welfare and about the principles that serve as the foundation for the work. It can be used as a teaching tool for aspiring professionals and as motivation to those

looking to social work to make a difference in the world.

Recognizing and Helping the Neglected Child Bridgid Daniel 2011 This book, based on extensive research of the evidence, outlines how neglect can be recognized, examining the signs that parents give to signal their need for help, and the signs that a child's needs are not being met. It then covers how practitioners should respond, including assessment, planning, and appropriate interventions.

The Child Care and Protection Act 2004
2004

Rights-based Integrated Child Protection Service Delivery Systems

Murli Desai 2019-09-17 The Sourcebook-IV provides training modules for rights-based integrated child protection service delivery systems at the secondary and tertiary prevention levels. Part 1 of the Sourcebook focuses on the preventative,

comprehensive, integrated and systemic, and universal community-based and family-based service delivery systems for children; and the methods of case management and outcomes-based project cycle. Part 2 discusses children and families at risk and the role of community-based Integrated Childcare and Support Centres for providing supplementary care and support services to them at the secondary prevention level. It also focuses on children facing sociolegal problems such as deprivation of parental care, violence, and conflict with law, and the role of District-based Integrated Child Protection Centres for providing protection, justice and rehabilitation to them at the tertiary prevention level. Part 3 focuses on children in emergencies in general and in specific situations and role of Integrated Child Protection Centres in these situations. This is a necessary read for social workers,

lawyers, researchers, trainers and teachers working on child rights across the world, and especially in developing countries.

Families and the State: Two-way Support and Responsibilities

Commission on Families and the Wellbeing of Children (Great Britain) 2005-10-31 This report from The Commission on Families and the Wellbeing of Children addresses critical issues of child poverty and inequality in the context of the relationship between the state and families. It considers ways in which the state should support families and the difficult balance to be struck between its caring and control functions

Human Rights in Child Protection

Asgeir Falch-Eriksen 2005-01-01 This open access book critically explores what child protection policy and professional practice would mean if practice was grounded in human rights standards. This book inspires

a new direction in child protection research – one that critically assesses child protection policy and professional practice with regard to human rights in general, and the rights of the child in particular. Each chapter author seeks to approach the rights of the child from their own academic field of interest and through a comparative lens, making the research relevant across nation-state practices. The book is split into five parts to focus on the most important aspects of child protection. The first part explains the origins, aim, and scope of the book; the second part explores aspects of professionalism and organization through law and policy; and the third part discusses several key issues in child protection and professional practice in depth. The fourth part discusses selected areas of importance to child protection practices (low-impact in-house measures, public care in residential care and foster care respectively) and the

fifth part provides an analytical summary of the book. Overall, it contributes to the present need for a more comprehensive academic debate regarding the rights of the child, and the supranational perspective this brings to child protection policy and practice across and within nation-states. .

Childcare and Early Childhood Development Programmes and Policies

Helen Penn 2004

Child Care and Protection: Law and Practice Safda Mahmood 2019-08-16 A practical and concise guide to the areas surrounding the Children Act 1989 and subsequent child protection legislation, guidance and case law. The book deals with care planning, expert evidence, taking instructions, case preparation and courtroom skills.

Children's needs - parenting capacity

Hedy Cleaver 2011-10-12 This second edition of "Children's needs - parenting

capacity" updates the original exploration of the research literature in the light of legal and policy changes in England and findings from more recent national and international research. The edition has also been expanded to cover parental learning disabilities and how it may impact on parenting and children's health and development. The findings show that these parenting issues affect children differently depending on their age and individual circumstances. While some children grow up apparently unscathed, others exhibit emotional and behavioural disorders. This knowledge can inform practitioners undertaking assessments of the needs of children and their families and effective service responses. This publication is essential reading for practitioners, managers and policy makers concerned with improving the outcomes for children and families who are experiencing such

problems.

CACHE Level 3 Preparing to Work in Home-based Childcare Sheila Riddall-Leech 2015-04-24 Learn how to combine outstanding care and successful business management with the only book that supports CACHE's new Childminding qualification Packed with examples, photos and practical advice, this book addresses the unique challenges faced by childminders. Written by an expert and endorsed by the Professional Association for Childcare and Early Years, CACHE Level 3 Preparing to Work in Home-based Childcare is the only title that covers all learning outcomes for the new CACHE Childminding qualification. In-depth

information on how to set up your own business and what to expect from Ofsted inspections will help you to make the right choices and reap the rewards. It is the perfect resource for new childminders and an invaluable source of up-to-date information on legislation for experienced carers. - The only book to support CACHE's Childminding qualification. - Helps you to understand every aspect of the qualification fully and clearly through detailed real-world examples. - Delivers practical advice to guide you through setting up and running a professional childminding business. - Ensures you can be confident in meeting the statutory childcare requirements by linking concepts to the latest EYFS standards.